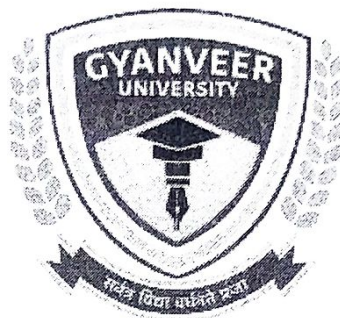


Academic Year: 2023-2024

Master of Art

Sociology



**Syllabus & Scheme
Semester – I & II**

**School of Arts, Humanities
& Social Science**





GYANVEER UNIVERSITY, SAGAR (M.P.)

Scheme of Examination M.A. (Sociology) II Semester
School of Art, Humanities & Social Science (Academic Session 2023-24)

Subject wise distribution of marks and corresponding credits

S. No.	Paper Type	Subject	Subject Code	Paper Name	Maximum Marks Allotted										Total Marks	Contact Periods Per week			Total Credits
					Theory Slot					Practical Slot						L	T	P	
					End Term Exam	Internal Assesment Class test (Descriptive & Objective)/Assignment/Seminar			Internal Assesment			External Assesment							
						FINAL EXAM	Internal Assesment I	Internal Assesment II	Internal Assesment III	Class Interaction	Attendance	Practical/ Presentation/ Lab Record	Viva Voce	Lab Work					
1	Core Course	M.A. (Sociology)	MASOC221T	SOCIOLOGICAL THEORIES AND CONCEPTS-II	60	20	20	20	-	-	-	-	-	100	6	0	0	6	
2	Core Course		MASOC222T	SOCIOLOGY OF DEVELOPMENT - II	60	20	20	20	-	-	-	-	-	100	6	0	0	6	
3	Core Course		MASOC223T	CLASSICAL SOCIOLOGY TRADITION-II	60	20	20	20	-	-	-	-	-	100	6	0	0	6	
4	Core Course		MASOC224T	METHODOLOGY OF SOCIAL RESEARCH-II	60	20	20	20	-	-	-	-	-	100	6	0	0	6	
5	Elective		MASOC225T	SOCIOLOGY IN INDIA- II	60	20	20	20	-	-	-	-	-	100	4	0	0	4	

Total of Creditd is 6+6+6+6+4 =28

Note*: Allotment of Marks for Internal Assesment for theory portion is Best of Two / either of two and addition of them.



MA Sociology
Semester – II
MASOC221T - SOCIOLOGICAL THEORIES AND CONCEPTS-II

Objectives:

To acquaint the students with both the fundamental and advanced sociological concepts and theories by way of introducing sociological theories through basic concepts. Here each of the concepts is initially clarified locating in a particular intellectual heritage. Thereafter the encounter of these concepts with parallel, at times contesting discourses are delineated.

Course Content:

(Lecture- 12)

Unit – I : State and Society

Sovereignty

State and Power (as elaborated by Marx, Weber, Parsons and others)

(Lecture- 12)

Unit – II : State and Society

Citizenship

Civil Society and Democracy

(Lecture- 12)

Unit – III: The Contemporary Issues of Ethnicity and Identity

Conceptualizing Ethnicity

Construction of Identity

Boundaries and Boundary Maintenance

(Lecture- 12)

Unit – IV : Theories of Social Stratification

Concepts of Difference and Inequality

Class

Gender

Caste

(Lecture- 12)

Unit – V : Issues of Modernity

Theories of Modernity and Modernization

Tradition and Modernity

Post Structuralism and Post Modernism

Learning Outcomes:

After completion of the course students will be acquainted with both the fundamental and advanced sociological concepts and theories through the knowledge of sociological theories and basic concepts.



Recommended Reading :

- George Ritzer 1996, Sociological Theory. New York: Mc Graw Hill.
- Lenzer, Gertrud (ed) 1975, Anguste Comte and Positivism : The Essential Writings.
- Mass Smith. Karl Marx 1862, Theories of Surplus Value, Part 1. Moscow :Progress Publishers. Marx Weber 1904,
- The Protestant Ethic and The Spirit of Capitalism. New York : Saribners. Buttel,
- Frederick H.(ed), "Symposium Evolution and Social Change". Sociological Forum 5:153-112.



MA Sociology

Semester – II

MASOC222T - SOCIOLOGY OF DEVELOPMENT – II

Objectives:

To develop a sociological understanding of the processes of development, to formulate a socio-historical critique of these processes and delineate alternatives as evolved through experiences. The relevance of conventional concepts and perspectives on development, emergence of alternative dimensions, concepts and practices are examined both in specific and generality.

Course Content:

- Unit – I:** (Lecture- 12)
Comparative Experience of Development
India
Canada
Zimbabwe
Brazil
- Unit – II:** (Lecture- 12)
Globalisation – I
Economic, Social and Cultural Dimensions of Globalisation
Liberalisation and Structural Adjustment Programme
- Unit – III:** (Lecture- 12)
Globalisation – II
Globalisation, Privatisation and Indigenous Knowledge
WTO, GAIT, GATS: Capital-and Human Flows
- Unit – IV:** (Lecture- 12)
Information and Communication Technologies
Dimensions of Knowledge Society: Access and Equity Issues
Critique of the Knowledge Society
Changing Roles of Media, ICT on Employment
- Unit – V:** (Lecture- 12)
Development, Displacement and Social Movements
Dam and Displacement
Green Peace Movement
Peoples' Science Movement
Civil Society Movements and Grass-roots Initiatives



Learning Outcomes:

After completion of the course students will develop a sociological understanding of the processes of development, can formulate a socio-historical critique of these processes and delineate alternatives as evolved through experiences. The relevance of conventional concepts and perspectives on development, emergence of alternative dimensions, concepts and practices are examined both in specific and generality.

Recommended Reading :

- Jonathan H. Turner (1971), **The Structure of Sociological Theory**, McGraw-Hill Book Company, New York.
- L. A. Coser and B. Rosenberg (1969), **Sociological Theory** (eds.), The Macmillan Company, New York.
- M. Francis Abraham (1990), **Modern Sociological Theory—An Introduction**, Oxford University Press, Delhi.
- Morris Ginsberg (1950), **Sociology**, Oxford University Press, New York.
- Robert K. Merton (1966), "The Sociologist as Empiricist" in Alex Inkeles (ed.), **Readings on Modern Sociology**, Prentice Hall, New York.



MA Sociology

Semester – II

MASOC223T - CLASSICAL SOCIOLOGY TRADITION-II

Objectives:

- Ability to grasp the intellectual and social origins of the emergence of Sociological Theories
- Ability to internalize the classical sociological traditions and concepts of Marx, Weber and Durkheim
- Ability to cultivate sociological perspectives and apply those in understanding the social issues

Course Content:

Unit – I:

(Lecture- 12)

Impact of industrial Revaluation and of new mode of production on society and economy. Aguste Comte:- Study of static's and dynamics Law of three stages, positivism, religion of humanity.

Unit – II:

(Lecture- 12)

Marx's analysis of emergence and development of capitalism concentration of concepts of surplus value and exploitation. Emergence of classes and class conflict. Future of capitalism & Alienation in capitalism society.

Unit – III:

(Lecture- 12)

Theory of suicide:- Emile Durkein : Methodology by E. Durkein

Theory of religion:- Sacred and profane source of religion. Religion rituals their types, social role of religion.

Unit - IV:

(Lecture- 12)

Max Weber- Theory of Bureaucracy- Capitalism and growing rationalism and emergence of Modern bureaucracy, Ideal type of bureaucracy, concepts of status, class and power contribution of the methodology of social science- Verstehen and ideal types.

Unit –V:

(Lecture- 12)

Vilfredo Pareto :- Intellectual background. Contribution to the methodology – his logic – experimental method. Classification of logical and non-logical actions. Explanation of non-logical actions in terms his theory of residues and derivatives. Theory of social change – circulation of Elides.

Learning Outcomes:

After completion of the course, students will develop

- Ability to grasp the intellectual and social origins of the emergence of Sociological Theories



- Ability to internalize the classical sociological traditions and concepts of Marx, Weber and Durkheim
- Ability to cultivate sociological perspectives and apply those in understanding the social issues

Recommended Reading:

- Parsons Talcott 1937-1949 - The Structure of Social Action, Vol. I & II Mc Graw Hill, New Delhi
- Nisbet 1966 the Sociology Tradition Heinemann Educational books Ltd. London.
- Zeitlin Lrvin 1981 Ideology and the development sociological theory, Prentic Hall.



MA Sociology

Semester – II

MASOC224T - Methodology of Social Research- II

Objectives:

- Ability to understand the fundamentals of methodology and philosophical persuasions (approaches) of social science research.
- Develop skill to select a research problem and problematise it stating the rationale of the study.
- Ability to formulate research questions and state clear objectives to the topic of research.
- Ability to apply accurate quantitative and qualitative research tools (techniques) to the select topic of research

Course Content:

Unit – I: (Lecture- 12)
Quantitative Methods and survey research Assumptions of quantification and measurement Survey techniques, Limitation of survey.

Unit – II: (Lecture- 12)
Sampling design questionnaire construction, interview schedule measurement and scaling.

Unit – III: (Lecture- 12)
Case study method, content analysis, life history, sociometry panel study.

Unit –IV: (Lecture- 12)
Statistics in Social research: Measures of central tendency: Mean, Median, Mode. Measures of Dispersion: standard Deviation: Mean Deviation quantative Deviation.

Unit – V: (Lecture- 12)
Correlation Analysis: Tests of Significance Graphics and Diagrammatic presentation of Data. Use of statistics in social research. Its advantages and Limitations. Application of computer in Social Research.

Learning Outcomes:

After completion of the course, students will develop

- Ability to understand the fundamentals of methodology and philosophical persuasions (approaches) of social science research.
- Develop skill to select a research problem and problematise it stating the rationale of the study.
- Ability to formulate research questions and state clear objectives to the topic of research.
- Ability to apply accurate quantitative and qualitative research tools (techniques) to the select topic of research



Recommended Reading:

- Becker, H.S. (1971): "Social – Class Variations in the Teacher – Pupil Relationship in Cosin." Dale, Esland and Swift.
- Berger, Peter L., and Thomas Luckmann (1966): *The Social Construction of Methods of Social Research Reality*, Garden City, Double Day, New York.
- Bernard, H. Russell (1988): *Research Methods in Cultural Anthropology*, Sage Publications, New Delhi.
- Bulterfied, Herber (1969): *The Origin of Modern Science*, Mac Millan, New York.
- Cockburn, C. (1983): "Brothers: Male Dominance and Technological Change" Pluto Press, London.
- Edmund Husserl (1931): "Ideas: General Introduction to Pure Phenomenology". New York.
- Haralambos, Michael et.al (1981): *Sociology: Themes and Persepctives*, Oxford University Press, Delhi.
- James, William (1976): *Essays in Radical Empiricism*, Cambridge, Mass.: Harvard University Press, Longmans, Green, New York.
- Larrain, J. (1982): "On the Character of Ideology: Marx and the present debate in Britain". *Theory, Culture and Society*. 1. P: 5.
- Lee Harvey (1990): *Critical Social Research*. Unwin Hyman Limited, London.
- Levi-Strauss, C. (1963): "Structural Anthropology", Basic Books, New York.
- Propp, V. (1968): "Morphology of the Folk Tale", University of Texas Press, Austin.
- Robert, K., Merton (1968): *Social Theory and Social Structure*, Amerind Publishing Co. Pvt. Ltd. New York.
- Spielberg, Herbert (1982): *The Phenomenological Movement: A Historical Introduction*. 3d ed. Martinus Nijhoff, The Hague.
- Taylor, Eugene. (1984): *Radical Empiricism and the Conduct of Research*. "In *The Metaphysical Foundations of Modern Science*": A Reassessment, edited by, Willis Harman. Institute of Neotic Sciences. Clif, Sausalito.
- Young, David E., and J.G. Goulet (1994): *Being Changed by Cross-Cultural Encounters*. Broadview Press, Ontario, Peterborough



MA Sociology

Semester – II

MASOC225T - SOCIOLOGY IN INDIA – II

Objectives:

To a student of sociology in India, the broad socio-historical, economic and-political processes within which the growth of the discipline of sociology has taken place is of great relevance. This course aims to familiarize the students with the emergence and growth of sociology in India.

Course Content:

- Unit – I : Perspective on Tribes in India** (Lecture- 12)
Tribe, Territory and Common Property Resources
Tribe and Caste
Verrier Elwin & G.S. Ghurey's Perspective on Tribes
Social Differentiation among Tribes
- Unit – II : Perspective on Religion – I** (Lecture- 12)
Religion and Politics
Religion and Culture
- Unit – III: Perspective on Religion – II** (Lecture- 12)
Cohesive and Divisive Dimensions of Religion
Secularization
- Unit – IV: Dynamics of Social Processes** (Lecture- 12)
Urbanization
Migration
Industrialization
Globalization
- Unit – V: Perspective on Social Movements** (Lecture- 12)
Meaning and Dimensions of Social Movement
Types of Social Movements
Peasant Movements (Case Studies)
New Social Movements

Learning Outcomes:

After completion of the course students will be familiarized with the emergence and growth of sociology in India.



Recommended Reading:

- Beteille, A. 1975 'The Tribulations of Fieldwork' in A. Beteille and T. N. Madan ed. Encounters and Experience: Personal Accounts of Fieldwork. Vikas, Delhi
- Cohn, B.S. 1987, An Anthropologist among Historian and other Essays. OUP, Delhi
- Barbosa, Thiago Pinto 2021. The Contradictions of Irawati Karve: A Conversation. <https://migrantknowledge.org/2021/11/09/contradictionsof-irawati-karve/>
- Karve, Irawati. 1953. Kinship Organization in India. Deccan College Monograph Series 11, Poona: Deccan College Postgraduate And Research Institute.
- Karve, Irawati. 1961. Hindu Society: An Interpretation. Poona: Deccan College.
- Karve, Irawati. 1968. Maharashtra: Land and its People. Directorate of Government Printing, Stationery and Publications, Maharashtra State. Karve, Irawati. 1969. Yuganta: The End of an Epoch. Poona: Deshmukh Prakashan.
- Beteille, A. 2009. Sociology and Ideology, Sociological Bulletin, 58, 2, MayAugust 2009.
- Desai, A. R. 1960. Recent Trends in Indian Nationalism. Bombay: Popular Prakashan.
- Desai, A. R. 1976. Social Background of Indian Nationalism. Bombay: Popular Prakashan.
- Desai, A.R. (ed) 1979 Peasant Struggles in India. Oxford University Press.
- Desai, A. R. 1984. India's Path of Development: A Marxist Approach. Bombay: Popular Prakashan.

